Associate Deans Teaching and Learning Council (ADTLC)

The ADTLC is tasked with helping to implement the teaching and learning strategic priorities identified in the University Academic Plan (UAP), the Institutional Integrated Resource Plan (IIRP), and Strategic Mandate Agreements (SMA). The Council and its Committees are action oriented and focused on initiatives targeting the overarching goals of promoting and improving student learning and success.

Role:

- Ensures the continuous advancement and implementation of the strategies to augment the quality of teaching and learning at York by coordinating across Faculties
- Leads/advocates for the implementation of teaching and learning strategies within Faculties
- Provides advice on the planning and implementation of the institutional teaching and learning strategic priorities
- Provides oversight to the committees and its sub-committees and working groups of the ADTLC
- Sponsors initiatives and/or committees to engage in projects that support teaching, learning and the student academic experience

Membership:

- Associate Vice-President Teaching and Learning (Chair)
- Associate Dean, Teaching and Learning or equivalent, from each Faculty (Education, Environmental Studies, AMPD, Glendon, LA&PS, Osgoode, Schulich, Science, Health, Lassonde, FGS) and Libraries (Note: delegates will not be permissible).
- Director, Teaching Commons, Resource Partner Representative
- Director, YU Experience Hub, Resource Partner Representative
- Teaching and Learning Officer, Office of the AVP Teaching & Learning
Committees

The standing committees of the Associate Deans Teaching and Learning Council are established to assist ADTLC to carry out its mandate. Each committee will be chaired or co-chaired by a member of the ADTLC. Standing committees will report to the ADTLC, along with other ad hoc committees, sub-committees and working groups that are established from time to time by the ADTLC to engage in specific projects that support teaching, learning and the student experience. To establish a sub-committee or working group, a proposal must be made by a member of the committee (that could include the Chair as well as ADs and other members), to the ADTLC which includes the following: purpose, rationale, tasks, timeline and deliverables, communicating sharing of results, resources, and committee membership. Each committee will examine their work through the lens, among others, of the student experience. Each committee will work towards advancing the teaching and learning strategic priorities identified in the following institutional planning documents: University Academic Plan (UAP), the Institutional Integrated Resource Plan (IIRP), the White Paper and Strategic Mandate Agreements (SMAs). Priorities and activities of the committees will need to be presented to and approved by the ADTLC.

1. Technology Enhanced Learning Committee

The Technology Enhanced Learning Committee provides advice and guidance to the ADTLC on the use of technology in enhancing the quality of teaching and learning and the overall academic experience of York’s students.

Role

- Develop high level plans and strategies to guide the innovative use of technology in advancing the University’s strategic priorities and to guide embedding of innovative pedagogy within the curriculum.
- Review annual unit plans for the use of technology and provide advice on priorities within those plans.
- Provide advice and input regarding the implementation and progress of initiatives in supporting the use of technology in teaching and learning.
- Provide recommendations and input on teaching and learning trends.
- Advise on direction for instructional/classroom technology.
- Provide ongoing guidance and recommendations for the selection of emerging learning systems technologies.
- Advise on and provide input into the development of University policies and guidelines in relation to the use of academic technology.
- Consult with other groups (e.g. students) within the York community on issues related to technology use in teaching, learning and research.
- Advise on the development/evolution and delivery of services that support the use of technology in teaching.
- Establish and keep current ‘common language’ for Technology Enhanced Learning
- Provide input into the development of University policies and guidelines in relation student experience, teaching and learning, quality assurance, etc.

Membership:

- Member of the ADTLC (Chair or co-chair)
- Faculty and student representatives (option to include a faculty member as co-chair, and include an undergraduate and a graduate student representative)
- Staff/Resource Partners *(Ex-Officio)* (UIT/LTS, TC, Office of AVP T&L)
2. Experiential Education Committee

The Experiential Education Committee provides advice and guidance to the ADTLC on the integration of experiential education approaches to enhance the quality of teaching and learning, the overall academic experience of York’s students and the building of relationships between York and the community.

Role

- Develop high-level plans and strategies with recommendations to guide the leadership in making decisions about the extent to which the institution should embed experiential education approaches in academic programs.
- Review annual unit plans for the integration of experiential education and provide advice on priorities within those plans.
- Provide advice and input regarding the implementation and progress of experiential education initiatives.
- Advise on and provide input into the development of University policies and guidelines in relation to the use of academic technology.
- Consult with stakeholder groups such as: students, employers and community partners on issues related to EE
- Advise on the development/evolution and delivery of services that support EE
- Establish and keep current ‘common language’ for experiential education
- Provide input into the development of University policies and guidelines in relation student experience, teaching and learning, quality assurance, etc.

Membership:

- Member of the ADTLC (Chair or co-chair)
- Faculty and student representatives (option to include a faculty member as co-chair, and include an undergraduate and a graduate student representative)
- Staff/Resource Partners *(Ex-Officio)* (YU Experience Hub, TC, Office of AVP T&L)

3. Research and Innovation on Teaching and Learning Committee

The Research and Innovation on Teaching and Learning Committee provides advice and guidance to ADTLC on research and innovation in teaching and learning.

Role

- Develop high-level plans and strategies to support research and innovation in teaching and learning
- Provide advice and input regarding the implementation and progress of initiatives in advancing research in teaching and learning innovation
- Provide ongoing guidance and recommendations on emerging teaching and learning trends and approaches
- Advise on and provide input to the development of University policies and guidelines in relation to research into teaching and learning
- Collaborate with the Office of the VPRI on advancing research and innovation in teaching and learning
- Provide input into the development of University policies and guidelines in relation student experience, teaching and learning, quality assurance, etc.

Membership:

- Member of the ADTLC (Chair or co-chair)
- Faculty and student representatives (option to include a faculty member as co-chair, and include an undergraduate and a graduate student representative)
- Staff/Resource Partners *(Ex-Officio)* (Office of AVP T&L, TC)